

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Jason Irizarry

Date: October 15, 2020

Re: Minutes of the Curricula & Courses Committee Meeting held on October 13, 2020

In attendance via Microsoft Teams: Mary Truxaw, Richard Gonzales, Adam McCready, Allison Lombardi, Ann Traynor, and Jason Irizarry

Absent: Cara Bernard and Jaci VanHeest

- 1) Election of new C&C Committee Chair and Vice Chair
 - *Jason began the meeting at 10:03 am. He explained that there are 2 representatives on the Committee from each department and he would like to stagger the terms of these members so that those in the same department cycle off at different times. We will elect a Chair and Vice Chair, and we will send out an electronic poll to vote for these chairs.*
- 2) Approval of May, 2020 meeting minutes
 - *Ann made a motion to approve the minutes; Allison seconded, Mary affirmed that there are minutes. The motion passed 4-0 with Mary abstaining.*
- 3) Revised Courses
 - a) **EDCI 3010. Elementary Curriculum Standards and Integration** - Requesting a change in the prerequisites and clarification of the course catalog copy.
 - Elementary Curriculum Standards and Integration (*Current Catalog Copy*)
The role of national curriculum standards and analysis of curriculum resources and the implementation of curriculum in the elementary setting. Focus on media arts-related standards found across language arts, mathematics, science, and social studies curriculum standards.
 - Elementary Curriculum Standards and Integration (*Proposed Catalog Copy*)
We will utilize national curriculum standard documents to critically analyze curricular materials and elementary-level teaching. We will focus on language arts, mathematics, science, and social studies curriculum standards. Prerequisite: Open only to Elementary Education majors.

The primary reason for submitting this request is to emphasize that it is a course open only to juniors admitted to our teacher preparation program. Despite there being a note indicating this limitation, other students continue to register. Therefore, a prerequisite is being added. Also requesting an update to the catalog copy to better describe the course that was added a few years ago.

- *Adam made a motion to approve this revision, Mary seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: August 8, 2020
APPROVAL BY C&C COMMITTEE: October 13, 2020
APPROVAL BY FACULTY COUNCIL: October 30, 2020

b) **EDLR 5107. Resource Management and Organizational Theory in Higher Education and Student Affairs** *(Current Catalog Copy)*

- 3.00 credits
- Prerequisite: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.
- This course explores organization and administration in higher education and student affairs with a focus on managing institutional resources.

• **EDLR 5107. Organization, Leadership, and Administration in Higher Education and Student Affairs** *(Proposed Catalog Copy)*

- 3.00 credits
- Prerequisite: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.
- This course explores organization and administration in higher education and student affairs with a focus on managing institutional resources.

Content of course is not changing; title is being changed to reflect content more clearly.

- *Jason asked for a motion to approve this revision, Allison moved the motion and Mary seconded. The motion passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: September 30, 2020
APPROVAL BY C&C COMMITTEE: October 13, 2020
APPROVAL BY FACULTY COUNCIL: October 30, 2020

4) New Courses

a) **EPSY 5300. Facilitating Career Development**

This Facilitating Career Development course provides individuals with relevant skills and knowledge to assist others in planning careers and obtaining meaningful work. This course follows the National Career Development Association's Career Services Provider (CSP) certification process. This 120-hour course combines online and face-to-face instruction to reduce classroom time and maximize learning. Individuals who successfully complete the course requirements may apply for the Global Career Development Facilitator Certificate.

- *The group discussed whether or not this was replacing a current course. It is a new course.*
- *CAR states experimental course – don't need to approve if experimental.*
- *Jason will send email to department stating:*
 - *Committee supports permanent status, but there is confusion with experimental language. Please remove experimental language.*
 - *Permanent course # needs to align with school counseling numeric range 5300's. Please select a number not in use.*
 - *If they want to run as experimental course in the spring, please use course EPSY 5195 or 5199.*

- *Richard made a motion to approve this new course pending changes noted above, Adam seconded the motion, and a unanimous vote was given (5-0).*

APPROVAL BY DEPARTMENT: **October 6, 2020**
APPROVAL BY C&C COMMITTEE: **October 13, 2020**
APPROVAL BY FACULTY COUNCIL: **October 30, 2020**

5) Revised Programs

a) EDCI: Math IB/M Plan of Study Change Proposal

- Proposed revisions to the subject area requirements for secondary math education majors. The goal of these adjustments is to better prepare secondary math ed students for the demands of secondary teaching in schools, which, in the current context is clamoring for more interdisciplinary work/knowledge, and specifically, more attention to STEM. A specific change (in addition to the general growing interest in STEM) is the new state high school graduation requirements, which no longer require a specific number of credits in Math, but rather require 9 credits in STEM for HS graduation. In order to better prepare our students to teach well in this context and promote a broader knowledge base, we propose to adjust their coursework. The specific adjustments are as follows:
 - Add a required upper division stats course, STAT 2215Q, Introduction to Statistics II
 - Delete an upper division math course, MATH 3230, Abstract Algebra I
 - Adjust the messaging regarding the related requirements to emphasize interdisciplinary STEM
- *Mary mentioned that there were no concerns when discussed at department level. Slight shift may make it slightly harder to be a dual math major. Most took that STAT course anyhow, so it shouldn't have much impact. Not a controversial change.*
- *Ann mentioned for dual degree students, required to take Abstract Algebra. Often take Stat 2215. IB/M students overall had a difficult time with Abstract Algebra due to poor quality of instruction and support around it. Feel this is a good change for students.*
- *Mary made a motion to approve, Ann seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: **May 22, 2020**
APPROVAL BY C&C COMMITTEE: **October 13, 2020**
APPROVAL BY FACULTY COUNCIL: **October 30, 2020**

b) EDCI: ALDS/GERM/CLCS 5325 as an elective that IB/M MA students could take for the language and cultural diversity course requirement.

- The EDCI C&C Committee voted to approve a request from Manuela Wagner and Ann Traynor to approve ALDS/GERM/CLCS 5325 as an option for IB/M MA students to meet the language and cultural diversity course requirement as documented in a memo included in the May Asynchronous Meeting materials. Motion: Approve adding ALDS/GERM/CLCS 5325 to the list of electives that IBM MA students could take for the language and cultural diversity course requirement.
- *Mary made a motion to approve, Ann seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: **May 22, 2020**
APPROVAL BY C&C COMMITTEE: **October 13, 2020**
APPROVAL BY FACULTY COUNCIL: **October 30, 2020**

c) EDCI: Music Education Program Guidelines

- Motion to change the music ed program guidelines. Propose to remove MUSI 1103, Intro to University-Level Musical Study (0 credit course) from the current program documents. The course is no longer offered. This proposal has been processed through a CAR and Fine Arts is working to remove it from their course offerings on their side, since it is a Music based course. We have to approve to remove it on our EDCI side as well to update our IB/M POS.

- *Mary made a motion to approve this revision, Allison seconded, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: September 30, 2020

APPROVAL BY C&C COMMITTEE: October 13, 2020

APPROVAL BY FACULTY COUNCIL: October 30, 2020

d) EDLR: M.A. Higher Education and Student Affairs (GPAR 20-STEW-FNTSVY)

- **Higher Education and Student Affairs (M.A.)** (*Current Catalog Copy*)

The Master of Arts in Higher Education and Student Affairs (HESA) is designed to prepare students for professional careers in various higher education and student affairs positions. This full-time, two-year, cohort-based academic program combines traditional instruction with graduate assistantships and practica experiences. Students complete a total of 44 credit hours for the HESA degree program, which includes a variety of elective graduate courses offered through the Department of Educational Leadership and other academic departments.

- 1st Semester Required Courses: EDLR 5102, 5105, 5122, 5092.
- 2nd Semester Required Courses: EDLR 5092, 5103, 5117, 5119.
- 3rd Semester Required Courses: EDLR 5092, 5108, 5126.
- 4th Semester Required Courses: EDLR 5107, and 5118 + 2 electives
- Students must take an additional six credits of electives and successfully complete and pass the summative exam, which consists of an oral presentation in which students address learning related to two HESA core competencies and application of knowledge to student affairs practice.

- **Higher Education and Student Affairs (M.A.)** (*Proposed Catalog Copy*)

The Master of Arts in Higher Education and Student Affairs (HESA) is designed to prepare students for professional careers in higher education and student affairs positions. This full-time, two-year, cohort-based academic program combines traditional instruction with graduate assistantships and practica experiences. Students complete a total of 36 credit hours for the HESA degree program, which includes a variety of foundational and professional content courses as well as elective graduate courses offered throughout the university.

- 1st Semester Required Courses: EDLR 5102, 5105, 5122, 5092.
- 2nd Semester Required Courses: EDLR 5092, 5103, 5117.
- 3rd Semester Required Courses: EDLR 5092, 5107, 5119
- 4th Semester Required Courses: EDLR 5118, 5126, 1 elective.
- Students take three credits of electives and successfully complete and pass their comprehensive examination, which consists of an oral presentation.

- *Ann made a motion to approve, Allison seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: October 1, 2020

APPROVAL BY C&C COMMITTEE: October 13, 2020

APPROVAL BY FACULTY COUNCIL: October 30, 2020

- *The meeting adjourned at 10:34 am.*