

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: November 11, 2020

Re: Minutes of the Curricula & Courses Committee Meeting held on November 11, 2020

In attendance via Microsoft Teams: Cara Bernard, Mary Truxaw, Richard Gonzales, Adam McCready, Jaci VanHeest, Ann Traynor and Jason Irizarry

1) Approval of October, 2020 meeting minutes

- *Cara Bernard began the meeting at 9am. Mary made a motion to approve the October meeting minutes; Adam seconded, and the motion passed 5-0 with Jaci abstaining.*

2) Revised Courses

- *Cara suggested to the committee to bundle the following 3 EDLR course revisions together for voting as they are straightforward title changes.*
- *Adam pointed out that the course descriptions in 2 of them still references the word 'facility'. After discussion with the group, it was decided that Cara will send a friendly suggestion back to the department to change the wording.*
- *Adam made motion to approve these revisions contingent upon communicating the facilities language in the description to the appropriate parties; Ann seconded and all voted in favor 6-0.*

a) **EDLR 3310. Introduction to Sport Management** *(Current Catalog Copy)*

- . 3.00 credits.
- . Prerequisites: Open only to students in Educational Leadership programs. Cannot be taken for credit after passing EDLR 3325.
- . Grading Basis: Graded
- . Management practices, legal issues, budgeting, and supervision.

EDLR 3310. Management of Sport Organizations *(Proposed Catalog Copy)*

- . 3.00 credits.
- . Prerequisites: Open only to students in Educational Leadership programs. Cannot be taken for credit after passing EDLR 3325.
- . Grading Basis: Graded
- . Management practices, legal issues, budgeting, and supervision.

Reason for change: The current title is not reflective of the content of the course. The course focus is management in the context of sport organizations.

APPROVAL BY DEPARTMENT: October 26, 2020

APPROVAL BY C&C COMMITTEE: November 11, 2020

APPROVAL BY FACULTY COUNCIL: November 20, 2020

b) **EDLR 3325. Sport Facility and Event Management** (*Current Catalog Copy*)

- . 3.00 credits.
- . Prerequisites: EDLR 3310; open only to students in the Sport Management Program.
- . Grading Basis: Graded
- . Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation. Students will be provided experiences in different aspects of sport event management. In addition, students will examine management principles as applied to a variety of sport and event facilities.

EDLR 3325. Sport Venue and Event Management (*Proposed Catalog Copy*)

- . 3.00 credits.
- . Prerequisites: EDLR 3310; open only to students in the Sport Management Program.
- . Grading Basis: Graded
- . Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation. Students will be provided experiences in different aspects of sport event management. In addition, students will examine management principles as applied to a variety of sport and event facilities.

Reason for change: The current title uses a term that is out of date. Facility is no longer recognized as the appropriate term in the field. Venue is the term used by professionals in the field.

APPROVAL BY DEPARTMENT: October 26, 2020

APPROVAL BY C&C COMMITTEE: November 11, 2020 (*pending revisions to CAR*)

APPROVAL BY FACULTY COUNCIL: November 20, 2020

c) **EDLR 5385. Sport Facility and Event Management** (*Current Catalog Copy*)

- . 3.00 credits.
- . Prerequisite: None.
- . Grading Basis: Graded.
- . Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation.

EDLR 5385. Sport Venue and Event Management (*Proposed Catalog Copy*)

- . 3.00 credits.
- . Prerequisite: None.
- . Grading Basis: Graded.
- . Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation.

Reason for change: The current title uses a term that is out of date. Facility is no longer recognized as the appropriate term in the field. Venue is the term used by professionals in the field.

APPROVAL BY DEPARTMENT: October 26, 2020

APPROVAL BY C&C COMMITTEE: November 11, 2020 (*pending revisions to CAR*)

APPROVAL BY FACULTY COUNCIL: November 20, 2020

3) Revised Programs

- **EDCI: Math TCPCG requirements**
 - The **purpose** of the change is the following: The goal of these adjustments is to better prepare secondary math ed students for the demands of secondary teaching in schools, which, in the current context is clamoring for *more interdisciplinary work/knowledge, and specifically, more attention to STEM*. A specific change (in addition to the general growing interest in STEM) is the new state high school graduation requirements, which no longer require a specific number of credits in Math, but rather require 9 credits in STEM for HS graduation. In order to better prepare our students to teach well in this context and promote a broader knowledge base, we propose to adjust their coursework.
 - The **specific adjustments** are as follows:
 - Essentially, the change is that Abstract Algebra will no longer be required, and students can do that OR Statistics II.
 - Adjust the messaging regarding the related requirements to emphasize interdisciplinary STEM
 - Current TCPCG Math requirements:
 - Minimum of 36 credits, which includes at least 30 credits of math and up to 6 related credits (statistics, Computer Science, Physical or Natural Sciences, Philosophy [Logic]). The following courses are required: calculus I; calculus II; geometry; history of mathematics; linear algebra or college algebra; abstract algebra or; probability; statistics; transitions to mathematics and/or proof-intensive number Theory.
 - Revised TCPCG Math requirements:
 - Minimum of 36 credits, which includes at least 30 credits of math and up to 6 related credits. Required courses include: Calculus I; Calculus II; Geometry; History of Mathematics; Linear Algebra or College Algebra; Probability; Transitions to Mathematics and/or Proof-Intensive Number Theory; Statistics; Statistics II OR Abstract Algebra.
 - Related courses: To best prepare for interdisciplinary teaching, particularly within STEM areas, suitable related area courses can include the following: Computer Science, Environmental Science, Physics, Engineering, Philosophy (Logic), Statistics, or Combinatorics.
- *Cara explained that this change is to align the Math TCPCG program requirements with the IB/M program requirements.*
- *Mary made a motion to approve this revision, Ann seconded the motion, and it passed unanimously (6-0).*

APPROVAL BY DEPARTMENT: November 4, 2020

APPROVAL BY C&C COMMITTEE: November 11, 2020

APPROVAL BY FACULTY COUNCIL: November 20, 2020

- *The meeting adjourned at 9:09am.*