

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: December 9, 2020

Re: Minutes of the Curricula & Courses Committee Meeting held on December 9, 2020

In attendance via Microsoft Teams: Cara Bernard, Richard Gonzales, Adam McCready, Jaci VanHeest, Ann Traynor and Jason Irizarry

- 1) Approval of November, 2020 meeting minutes
 - *Cara began the meeting at 9am. Ann made a motion to approve the November meeting minutes; Jaci seconded, and the motion passed unanimously (5-0).*
- 2) Revised Courses
 - *Cara suggested bundling the 2 EDLR course changes (items 2a and 2b) for a vote. Adam made a motion to approve revisions, Ann seconded, and all voted in favor of the changes (5-0).*
 - a) **EDLR 5343. Women, Education and Social Change** *(Current Catalog Copy)*
 - Examination of the lives of girls and women as students, teachers and academics. Emergence of teaching as a hierarchically sex-segregated profession. Effect of gender on the status and organization of the profession. Changing women's roles and social ideologies as related to women's educational aspirations, career achievement and leadership.
 - EDLR 5343. Gender in Organizational Leadership** *(Proposed Catalog Copy)*
 - This course seeks to challenge collective assumptions regarding the construction of "effective" leadership in education and (other organizational context) and who is considered to be an effective leader and why. Specifically, we take a critical perspective to consider how and in what ways such concepts may be built on gendered and other intersecting social identities.

Reason for change: Would like to update the content in the course to highlight leadership more specifically and to address leadership in additional organizational contexts, including education. These changes will better serve students across all of the graduate programs in EDLR and also appeal to students across the Neag School (and at UConn, more broadly).

No other departments offer a course on gender and leadership.

APPROVAL BY DEPARTMENT: December 2, 2020
APPROVAL BY C&C COMMITTEE: December 9, 2020
APPROVAL BY FACULTY COUNCIL: December 18, 2020

- b) **EDLR 6464. Seminar: Leadership and School Organizations** *(Current Catalog Copy)*
- Study of organizations and leadership from the perspective of the humanities and the social and behavioral sciences.

EDLR 6464. Seminar: Leadership and Organizations *(Proposed Catalog Copy)*

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- c) **GRAD 6000. Seminars in College Instruction** *(Current Catalog Copy)*
- Explores teaching skills that promote learning within a diverse student body in higher education. Hybrid sessions each address a specific topic in educational theory and practice. Students must complete 5 seminars of their choosing in one semester or two consecutive semesters. Students will be self-directed in the completion of the course and are encouraged to select seminars that meet their professional interests, needs, and professional goals.

GRAD 6000. Seminars in College Instruction *(Proposed Catalog Copy)*

- Explores teaching skills that promote learning within a diverse student body in higher education. Sessions each address a specific topic in educational theory and practice. Students must complete 5 seminars of their choosing in one semester or two consecutive semesters. Students will be self-directed in the completion of the course and are encouraged to select seminars that meet their professional interests, needs, and professional goals.

Reason for change: changing description to reflect teaching modality during COVID pandemic.

- *Ann made a motion to approve this revision, Adam seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: December 8, 2020
APPROVAL BY C&C COMMITTEE: December 9, 2020
APPROVAL BY FACULTY COUNCIL: December 18, 2020

3) Revised Programs

- **EPSY:**
 - Explanation: Add EPSY 5142 to the undergrad IB/M Special Education plan of study. EPSY 5142 is a required course for the IB/M Special Education MA in Educational Psychology degree. Most students take it during the spring senior year and transfer it to the master's

year. Now that the Graduate School allows credit sharing, we are adding it to the undergraduate program. This will help students with planning to meet the 120 credits required for their BS degree.

- *Ann explained the reason for the change. Last 5-7 years, Senior Special Ed students had taken 5142 during student teaching semester and if they graduated with 123 credits and a B or higher (now a B- or higher), they were able to transfer to graduate year. Graduate school made change in bylaws and now allows credit sharing. If course is required in masters program, it can also be a required course in undergrad program and can transfer to masters. Now students only have to have 120 credits and can still transfer it.*
- *Jaci made a motion to approve this revision, Richard seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: December 4, 2020
APPROVAL BY C&C COMMITTEE: December 9, 2020
APPROVAL BY FACULTY COUNCIL: December 18, 2020

4) New Programs

- **EDCI: MA in Curriculum and Instruction at Avery Point**
 - Explanation: The TCPCG program already exists at Avery Point. The majors we are offering are also offered at the Hartford and Waterbury campuses. This request is to expand the offerings at Avery Point due to student demand.
 - This certification program already exists at Avery Point but only in math, science, and special education. We are adding secondary English language arts, history/social studies, and world language (Mandarin Chinese, Spanish, French, American Sign Language, German, Italian, and Latin), which we also offer at the Hartford and Waterbury campuses.
- *Jason –to clarify, these are existing programs, just approving to offer at Avery Point.*
- *Jaci made a motion to approve this revision, Ann seconded the motion, and it passed unanimously (5-0).*

APPROVAL BY DEPARTMENT: November 30, 2020
APPROVAL BY C&C COMMITTEE: December 9, 2020
APPROVAL BY FACULTY COUNCIL: December 18, 2020

- *The meeting adjourned at 9:11am.*