

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: January 12, 2021

Re: Minutes of the Curricula & Courses Committee Meeting held on January 12, 2021

In attendance via Microsoft Teams: Cara Bernard, Michele Back, Richard Gonzales, Adam McCready, Jaci VanHeest, Ann Traynor and Jason Irizarry

1) Approval of December, 2020 meeting minutes

- *Cara began the meeting at 9am. Cara welcomed Michele Back, our newest member replacing Mary Truxaw who retired.*
- *Adam made a motion to approve the December meeting minutes; Jaci seconded, and the motion passed unanimously (6-0).*

2) Revised Programs

a) EPSY: Educational Technology and Special Education, Sixth-year diploma

Purpose: 1. Eliminate both Educational Technology and Special Education from the Sixth year diploma (where they are stand-alone fields of study), and, 2. To add both Educational Technology and Special Education as new areas of concentration to the Sixth-year diploma in Educational Psychology.

Current students will still be able to complete the program. If possible, we would like to move students over from each of these stand-alone programs to a new area of concentration to the Sixth-year diploma in Educational Psychology.

- *Richard asked a general question about Ed Tech 'living' in Ed Psych. Jason explained the history. Jaci made a motion to approve this change, Ann seconded, and the motion passed unanimously.*

APPROVAL BY DEPARTMENT: December 22, 2020

APPROVAL BY C&C COMMITTEE: January 12, 2021

APPROVAL BY FACULTY COUNCIL: January 29, 2021

b) EPSY: Teacher Certification Program for College Graduates in Special Education

Purpose: Change to TCPCG Special Education Plan of Study (All Cohorts)

Proposed Revision for Summer '21

(Note that dates here are from Summer 2020; Summer 2021 dates are TBA)

Alternative Summer 1: June 1- July 10

EDCI 5060: Social and Multicultural Foundations of Education

EDCI 5065: Learning Theories

EPSY 5121: Developmental Foundations of Exceptionality

Alternative Summer 2: July 13-August 21

EPSY 5123: Instructional Strategies and Adaptations for Students with Special Learning Needs

EPSY 5141: Classroom and Behavior Management for Special Educators

EPSY 5221: Wise Integration of Technology into Teaching and Learning Environments (1 credit)

EPSY 5092: Practicum

Summer 3: June 1 – August 21

EPSY 5113: Beginning Reading Supports for Students with Learning Difficulties

EPSY 5116: Assessment in Special Education

Fall Semester

EDCI 5050: Seminar

EPSY 5396: Student Teaching

EPSY 5142: Individualized Positive Behavior Support

Spring Semester

EPSY 5119: Policy, Law, and Ethics in Special Education

EPSY 5195: Workshop in Education

EDCI 5055: Seminar

Key Changes Summarized:

- These changes would apply to all TCPCG Special Education cohorts, creating a common plan of study for each. This will improve planning and create a more consistent experience for each cohort.
 - Move EPSY 5113 and EPSY 5116 to Summer 3. This would be a new time block, and it allows the content of both courses to be spread out over 12 weeks.
 - Delete EDCI 5825 (Enhancing Classroom Curriculum with Computers and Electronic Media) and replace it with EPSY 5221 (Wise Integration of Technology into Teaching and Teaching Elements) at 1-credit. This better aligns the curriculum with the IB/M Masters curriculum, and
 - Allows for addition of EPSY 5142 (Individualized Positive Behavior Support). This also better aligns the two programs and provides a course that the Special Education faculty believe is needed.
 - Note that these changes add 1-credit to the overall plan of study.
 - Replace EDCI 5830 (Curriculum Laboratory) with EPSY 5195 (Workshop in Education) as the Internship Research course. This better aligns the two programs and eliminates confusion about using a Curriculum course as a Research course.
 - EPSY 5050 (Seminar) will feature IEP development as a key assignment.
 - Work to run common threads of lesson planning, goal development, and IEP goals throughout each summer course to lead to student teaching and EPSY 5050.
- *Ann explained that they added and dropped a couple of courses to align more with the IB/M program. Change was vetted by several prior to submitting. Jaci made a motion to approve this change, Richard seconded, and the motion passed unanimously (6-0).*

APPROVAL BY DEPARTMENT: January 4, 2021

APPROVAL BY C&C COMMITTEE: January 12, 2021

APPROVAL BY FACULTY COUNCIL: January 29, 2021

3) New Programs

a) **EDLR: Emerging Women's Leadership Graduate Certificate**

Proposed Graduate Catalog copy:

This is a 12-credit online graduate certificate program that educates and prepares emerging women leaders to serve as catalysts for change in their field of choice through the translation of leadership theory to practice. Students are immersed in a practicum leadership experience for the duration of the program, providing an organizational context for the application of theory and the development of a capstone project that addresses a problem of practice. The online, cohort-based model of the program allows for students to engage in a practicum experience anywhere in the world that is suited to their specific goals and interests while also developing a network of emerging and recognized leaders.

Required Courses:

EDLR 6464 Seminar: Leadership in Organizations (3 credits)

Study of organizations and leadership from the perspectives of the humanities and the social and behavior sciences.

EDLR 5343 Gender in Organizational Leadership (3 credits)

This course seeks to challenge collective assumptions regarding the construction of “effective” leadership in education and (other organizational context) and who is considered to be an effective leader and why. Specifically, we take a critical perspective to consider how and in what ways such concepts may be built on gendered and other intersecting social identities

EDLR 5092 Practicum Seminar (3 credits)

The implementation and application of theory in the student's area of specialization. [to be taken prior to EDLR 6092]

EDLR 6092 Capstone in Women’s Leadership (3 credits)

Students will develop a capstone project that focuses on identifying a problem of practice in their experience and using the learnings from the coursework to develop recommendations for improvement.

- *Cara brought up a question of the language of “young women” out of undergrad being used. Richard suggested and the committee agreed to use “early career” instead to make the program more appealing to those who are a few years out of undergrad. Adam made a motion to approve pending friendly edits to GPAR; Ann seconded, and the motion passed unanimously.*

APPROVAL BY DEPARTMENT: January 8, 2021

APPROVAL BY C&C COMMITTEE: January 12, 2021 (*Revised GPAR received 1/12/2021*)

APPROVAL BY FACULTY COUNCIL: January 29, 2021

- *The meeting adjourned at 9:11am.*