

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: June 7, 2021

Re: Minutes of the Curricula & Courses Committee Meeting held on May 5, 2021

In attendance via Microsoft Teams: Cara Bernard, Michele Back, Richard Gonzales, Adam McCready, Allison Lombardi, Jaci VanHeest, and Ann Traynor

1) Approval of April, 2021 meeting minutes

- *Cara began the meeting at 8:37am. Jaci made a motion to approve the April minutes, Richard seconded, and the motion passed unanimously (7-0).*

2) Revised Courses

a) **EDLR 5085. Capstone Project in Sport Management** *(Current Catalog Copy)*

- Students develop a semester-long capstone project in an area of sport management.

EDLR 5085. Capstone Project in Sport Management *(Proposed Catalog Copy)*

- Students develop a semester-long capstone project in an area of sport management.

Reason for change: There is some old restrictive wording in the listing of EDLR 5085 sections 1 & 2 that should have been removed when the course shifted out of Kinesiology.

REMOVE: "Restricted to master's students in Kinesiology (sport management and sociology concentration) who have completed all course work toward the degree and are in the final semester."

- *Cara opened up the floor for discussion. Adam made a motion to approve the change; Ann seconded, and the motion passed unanimously (7-0).*

APPROVAL BY DEPARTMENT: April 6, 2021

APPROVAL BY C&C COMMITTEE: May 5, 2021

APPROVAL BY FACULTY COUNCIL: September 24, 2021

3) New Programs

a) **EDCI – add new Graduate Certificate: Adolescent Literacy Support and Development**

Purpose: This certificate groups existing courses to create a short-term option for teachers who want to add a specialization in adolescent literacy development.

Proposed Catalog Copy: This 9-credit graduate certificate prepares educators to plan, enact and support the implementation of instruction that accelerates literacy growth and achievement for students in grades 6-12. Course requirements include EDCI5125, EDCI5250 and EDCI5140 or 5080.

- *After a discussion among the group, a motion was made by Michele to approve the GPAR pending a friendly amendment. Allison seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment for Rachael: It came to our attention that special ed runs a literacy support certificate as well. We all recognize that the purpose and philosophy of each program are different. But, we thought it wise to check in with Devin Kearns who runs the program so special ed is aware of this program and its similar title; and to see if there is any overlap in content, etc.*

APPROVAL BY DEPARTMENT: April 10, 2021

APPROVAL BY C&C COMMITTEE: May 5, 2021 (*pending friendly amendment to GPAR*)

NOTE – Amended GPAR received: May 7, 2021

*Dr. Gabriel resubmitted her GPAR with an edit to the title, dropping the word support. The new certificate program will be called: **Adolescent Literacy Development**. Revised GPAR reviewed and accepted by Cara Bernard and Ann Traynor.*

Note – 2nd amendment received: June 7, 2021

EDCI Department Head, Todd Campbell, solicited approval for the literacy certificate from EDLR and EPSY Department Heads. Laura Burton and Michael Coyne communicated their approval via emails on June 7, 2021. Attached is a copy of the GPAR activity log indicating these approvals.

APPROVAL BY FACULTY COUNCIL: September 24, 2021

4) Revised Programs

a) EDCI Integrated Bachelor's/Master's (IB/M) Secondary Education; World Languages Education – add new areas of concentration: Italian Language Education; Latin/Classics Language Education

Justification: These two concentrations are currently approved at the state level and already offered through our Teachers Certification Program for College Graduates in Hartford, Avery Point, and Waterbury. Adding these concentrations to our IB/M program would further streamline our teacher certification programs in world languages and add more language options for the IB/M program.

Current Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.

Proposed Catalog Copy: IBM Concentrations in Elementary Education or Secondary Education. Secondary Education includes: English Education, World Language Education (American Sign Language, French, German, **Italian, Latin/Classics**, Mandarin Chinese, or Spanish), History and Social Studies Education, Mathematics Education, and Science Education (Biology, Chemistry, Earth Science, General Science, or Physics). Required Courses: EPSY 5195 for two credits; EDCI 5092 for three credits; EDCI 5093 for four credits; EDCI 5094 for three credits; and EDCI 5095 for three credits. Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Three credits of EDLR 5015. One credit of EPSY 5221. Required courses should total 22 credits.

- *Michele Back reviewed the purpose of adding these two languages to the IB/M program. Cara explained that each language should be submitted on a separate GPAR. Ann reviewed the different CIP codes that should be used. Ann made a motion to approve the GPAR pending these friendly edits; Jaci seconded, and the motion passed unanimously (7-0).*
- *Friendly amendment: Request to have Michele resubmit via 2 separate GPARs and to use the CIP codes that Ann and Cara provided. Michele will then need to complete the appropriate university forms to create the major.*

APPROVAL BY DEPARTMENT: April 28, 2021

APPROVAL BY C&C COMMITTEE: May 5, 2021 (*pending friendly amendments to GPAR*)

NOTE – Amended GPAR and 2nd GPAR received: May 18, 2021

M. Back provided separate GPARS for each language and has been asked to revise again to include the IB/M catalog copy language.

NOTE – Revised versions of original GPAR proposals received: May 27, 2021

Reviewed and accepted by Cara Bernard and Ann Traynor.

APPROVAL BY FACULTY COUNCIL: September 24, 2021

- *After the agenda items were reviewed, Ann discussed next year's committee with the group. Cara, Richard and Allison will be stepping off of C&C, so we will need a new representative from each department. Allison said EPSY will be voting this Friday at their Faculty Meeting for her replacement. Todd will submit someone for EDCI, and Adam will reach out to Laura about Richard's replacement. Jaci will take over as Chair of the committee.*
- *The group discussed the meeting dates/times for next year. It was decided that the 2nd Tuesday of each month at 10 am would work best and the meetings would continue as virtual.*

The meeting adjourned at 9:10am.