

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Jaci VanHeest, Chair

Date: October 14, 2021

Re: Minutes of the Curricula & Courses Committee Meeting held October 12, 2021

In attendance via Microsoft Teams: Jaci VanHeest, Michele Back, John Zack, Saran Stewart, Adam McCready, Natalie Olinghouse, Ann Traynor and Dorothea Anagnostopoulos

- 1) Approval of September, 2021 meeting minutes
 - o *Jaci began the meeting and reviewed the agenda items.*
 - o *John Zack made a motion to approve the September minutes, Adam seconded, and the motion passed unanimously (6-0).*

2) New Programs

a) **EDCI: add new Graduate Certificate: Literacy Leadership (GPAR 21-GABR-9354TX)**

Explanation: The reason for this proposal is to help us improve tracking of enrollment and completion for CAEP. We currently have one Reading Education MA/Sixth Year program that prepares students for two different endorsements: Remedial Reading and Remedial Language Arts (102) and Reading and Language Arts Consultant (097), and some students come for one and not the other. Currently, we have multiple concentrations within that Reading Education program listed in the Graduate Catalog and it is confusing for students to know which one to select when they apply. The majority of students enter to complete the 102 program and then take the classes to later complete the 097. Others just take the required 12 credits as non-degree students. Since CAEP is based on 097 enrollment and completion and students usually enter via the 102, this makes tracking recruitment enrollment and completion data difficult as people enter and exit the program at different times.

Description: The Neag School of Education program in Literacy Leadership is a 12-credit graduate certificate designed for educators interested in obtaining the 097 Reading and Language Arts Consultant certification. Pre-requisites include all coursework leading to the 102 endorsement (remedial reading teacher), including a 6-credit supervised clinical experience.

Proposed Catalog Copy: Literacy Leadership Graduate Certificate: The Neag School of Education program in Literacy Leadership is a 12-credit graduate certificate designed for educators interested in obtaining the 097 Reading and Language Arts Consultant certification. Students are required to take EDCI 5150 or 5155; EDCI 5160; and six credits of EDCI 5092 (practicum).

- *John Zack made a motion to approve this new Literacy Leadership certificate, Michele Back seconded, and all voted in favor (6-0). (Saran not present for this vote)*

APPROVAL BY DEPARTMENT: September 8, 2021

APPROVAL BY DEPT. HEADS: September 9, 2021

APPROVAL BY C&C COMMITTEE: October 12, 2021

APPROVAL BY FACULTY COUNCIL: October 29, 2021

- b) **EDCI: MA in Curriculum and Instruction and MA in Educational Psychology at UConn Stamford (GPAR-21-PATE-01GH5J)**

Explanation: We seek approval to reinstate the TCPCG program at the UConn Stamford campus, which was sunsetted. Stamford is currently the only regional campus without a Neag presence and there is a need for a program like TCPCG in southern Fairfield County. We have received a significant number of inquiries in this region. We are expanding our network and are in conversations with Stamford and other districts to help address their staffing needs

Description: The Teacher Certification Program for College Graduates (TCPCG) is intended for students who have already completed an undergraduate degree in a major unrelated to education. Master's programs of study are offered in Secondary Education with one of the following concentrations: English Education, World Language Education, History and Social Studies Education, Mathematics Education, and Science Education. There is also a Master's program of study in Special Education for all grades, kindergarten through grade 12, and a Master's program of study in Agricultural Education for preschool through grade 12.

Proposed Catalog Copy: The Stamford campus would need to be listed in the Graduate Catalog copy with the other TCPCG campuses.

APPROVAL BY DEPARTMENT: October 4, 2021

APPROVAL BY DEPT. HEADS: October 4, 2021 (*pending EPSY approval, which was received October 14, 2021 as noted below*)

APPROVAL BY C&C COMMITTEE: October 12, 2021

APPROVAL BY FACULTY COUNCIL: October 29, 2021

- *Ann made a motion to approve this GPAR and Adam seconded.*
- *Before voting, the group discussed this proposal and concerns were shared about the timing and staffing of this program in Stamford. Ann confirmed that they would be hiring a faculty member as well as a part-time administrative-support person. John Zack shared some insight about TCPCG and felt with the right person, program could be successful.*
- *Dorothea mentioned that there have been discussions at the Dean's level of making sure the search committee includes EPSY and EDCI folks....concerns have been taken into account.*
- *Since the Committee did not feel comfortable voting without the EPSY department results, John Zack made a motion to split the vote on these two items, Michele seconded, and all voted in favor to pass the EDCI: MA in Curriculum and Instruction portion of the GPAR (7-0).*
- *Adam made a motion to approve the MA in Educational Psychology portion contingent on the ratification by EPSY faculty. John Zack seconded the motion, and all voted in favor (7-0).*
- *The meeting adjourned at 10:35am.*
- **NOTE: On October 14, 2021, EPSY department voting results were reported by Mike Coyne, Department Chair, and this proposal was approved with 75% of EPSY faculty voting yes.**