

# UConn

## NEAG SCHOOL OF EDUCATION

### Curricula & Courses Committee

To: C&C Committee Members

From: Jaci VanHeest, Chair

Date: January 11, 2022

Re: Minutes of the Curricula & Courses Committee Meeting held January 11, 2022

In attendance via Microsoft Teams: Jaci VanHeest, Michele Back, John Zack, Adam McCready, Natalie Olinghouse, Ann Traynor and Dorothea Anagnostopoulos

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1) Approval of December, 2021 meeting minutes

- *Jaci began the meeting at 10:03 am.*
- *Michele Back made a motion to approve the December minutes, Adam seconded, and the motion passed unanimously (6-0).*

2) New Courses

a) **EPSY 5643: Text Analytics (CAR 21-10705)**

**Course Description:** Text documents provide a rich source of data for social scientists. Transcripts, online forums, and written reflections, for example, can all provide valuable insights into psychological, cognitive, and social processes. When combined with domain-specific knowledge, Natural Language Processing (NLP) provides users with the ability to transform large-scale textual data into understanding: understanding about the people generating the text and their social contexts. Throughout the course, we will consider how NLP may be applied to generate insights in education, public policy, and psychology. *Are students more likely to engage in critical thinking when working on an assignment alone or with a partner? How is the content of bi-partisan laws different from those passed on party lines? To what extent do therapists employ effective therapeutic practices?*

This course provides an applied introduction to common methods and toolkits for text analytics in the Python ecosystem. By the end of the course, you will have planned and implemented textual analysis projects in Python from beginning (collect text) to end (communicate new understandings).

**Proposed Catalog Copy:**

**Text Analytics**

This course provides an applied introduction to text analytics with special emphasis on its application to education. Students will learn to use common toolkits in the Python ecosystem to analyze large-scale text data in order to generate insights into educational, cognitive, and social processes.

- *Adam made a motion to approve this course, Ann seconded and all voted in favor (6-0). (Saran was not able to attend the meeting; however, she sent an electronic vote in the affirmative.)*

**APPROVAL BY DEPARTMENT:** December 3, 2021  
**APPROVAL BY DEPT. HEADS:** December 3, 2021  
**APPROVAL BY C&C COMMITTEE:** January 11, 2022  
**APPROVAL BY FACULTY COUNCIL:** January 28, 2022

### 3) Revised Programs

#### a) **EPSY Motion: Remove minor in Creativity, Innovation, and Entrepreneurship from undergraduate catalog**

**Summary/Rationale:** The Creativity, Innovation, and Entrepreneurship minor is a collaboration between the Neag School of Education, the School of Fine Arts, and the School of Business. In 2019, enrollment in the Creativity, Innovation, and Entrepreneurship minor was suspended due to changes in faculty in the Neag School. Additionally, many courses for the minor are not offered or not available to students. The School of Business recently passed a motion to officially remove the minor. Since the minor was administered through Neag, the removal of minor needs to be approved by Neag C&C to be removed from the catalog.

Minor description: <https://catalog.uconn.edu/minors/creativity-innovation-and-entrepreneurship/>

- *Ann made a motion to approve this change, Zak seconded and all voted in favor (6-0). (Saran was not able to attend the meeting; however, she sent an electronic vote in the affirmative.)*

**APPROVAL BY DEPARTMENT:** December 21, 2021  
**APPROVAL BY DEPT. HEADS:** December 29, 2021  
**APPROVAL BY C&C COMMITTEE:** January 11, 2022  
**APPROVAL BY FACULTY COUNCIL:** January 28, 2022

- *The meeting adjourned at 10:19am.*