

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Saran Stewart, Vice Chair

Date: February 8, 2022

Re: Minutes of the Curricula & Courses Committee Meeting held February 8, 2022

In attendance via Microsoft Teams: Saran Stewart, Michele Back, John Zack, Adam McCready, Natalie Olinghouse, Ann Traynor and Dorothea Anagnostopoulos

1) Revised Programs

- *Saran began the meeting at 9:01 am.*
- *Richard Gonzalez joined the meeting to explain the changes to the UCAPP program, which were approved by Neag C&C in 2018 and implemented in 2019. The GPAR below is to update the graduate catalog copy.*

a) **EDLR: Sixth-Year Certificate Program in Educational Administration (GPAR 22-SHIR-ZXBRAK)**

Current Catalog Copy:

Educational Administration

University of Connecticut Administrator Preparation Program (UCAPP)

The Sixth-Year Certificate Program in Educational Administration, University of Connecticut Administrator Preparation Program (UCAPP) is an administrator certification program.

Graduates are eligible for endorsement for Intermediate Administrator (092) certification.

UCAPP offers traditional, urban, and turnaround school leadership preparation experiences.

Cohorts consist of students from various geographic regions across the state.

Year One, Summer Required Courses: EDLR 5306, 5307; one credit of EDLR 5092.

Year One, Fall Required Courses: EDLR 5303; two credits of EDLR 5092.

Year One, Spring Required Courses: EDLR 5302; two credits of EDLR 5092.

Year Two, Summer Required Course: three credits of EDLR 5092.

Year Two, Fall Required Courses: two credits of EDLR 5092; three credits of EDLR 5304.

Year Two, Winter Required Course: EDLR 5305.

Year Two, Spring Required Courses: EDLR 5310; two credits of EDLR 5092.

This certificate is offered by the Neag School of Education.

Proposed Catalog Copy:

Educational Administration

University of Connecticut Administrator Preparation Program (UCAPP)

The Sixth-Year Certificate Program in Educational Administration, University of Connecticut Administrator Preparation Program (UCAPP) is an administrator certification program.

Graduates are eligible for endorsement for Intermediate Administrator (092) certification.

Year One, Summer Required Courses: two credits of EDLR 5401; two credits of EDLR 5402.

Year One, Fall Required Courses: two credits of EDLR 5403; two credits of EDLR 5404; one credit of EDLR 5092.

Year One, Spring Required Courses: two credits of EDLR 5405; two credits of EDLR 5406; one credit of EDLR 5092.

Year Two, Summer Required Course: two credits of EDLR 5407; three credits of EDLR 5408; one credit of EDLR 5092.

Year Two, Fall Required Courses: two credits of EDLR 5409; two credits of EDLR 5410; one credit of EDLR 5092.

Year Two, Spring Required Courses: two credits of EDLR 5411; two credits of EDLR 5412; one credit of EDLR 5092.

This certificate is offered by the Neag School of Education.

Justification: The Sixth-Year Certificate Program in Educational Administration, University of Connecticut Administrator Preparation Program (UCAPP) recently had a program redesign. This consisted of an updated program of study, number of credits, and new courses that were established through C&C. This program is offered in multiple locations including the UConn Hartford Campus, as well as, several off-campus sites.

- *Adam made a motion to approve this change, Ann seconded, and all voted in favor (6-0). (Jaci was not able to attend the meeting; however, she voted prior to the meeting in the affirmative.)*

APPROVAL BY DEPARTMENT: January 7, 2022

APPROVAL BY DEPT. HEADS: February 2, 2022

APPROVAL BY C&C COMMITTEE: February 8, 2022

APPROVAL BY FACULTY COUNCIL: February 28, 2022

b) EPSY: Cognition Instruction and Learning Technology (GPAR 21-YOUN-GRGA1F)

Current Name:

Cognition, Instruction and Learning Technology M.A. and Ph.D.

Proposed Name:

Learning Sciences and Technologies M.A. and Ph.D.

Justification: To align with peer/aspirant programs and contemporary language. "Learning Science" has emerged as the preferred descriptor for research in applied educational settings, with methods that combine quantitative research (e.g., randomized controlled studies) with qualitative research (e.g., case studies, ethnography, design experiments).

Change is to update the title of the degree program. There are no substantive changes to the program description other than the name.

- *Saran explained (per email from Kathy Segerson) this GPAR should have been put through as a change in the name of an area of concentration, not a change in the name of a degree. CILT is an area of concentration within Educational Psychology MA/PhD degrees. The GPAR will be sent back to Mike Young to make that change.*
- *John Zack made a motion to approve the name change pending the update noted above, Ann seconded, and all voted in favor (6-0). (Jaci was not able to attend the meeting; however, she voted prior to the meeting in the affirmative.)*

APPROVAL BY DEPARTMENT: April 14, 2021
APPROVAL BY DEPT. HEADS: April 19, 2021
APPROVAL BY C&C COMMITTEE: February 8, 2022
APPROVAL BY FACULTY COUNCIL: February 28, 2022

2) New Programs

a) **EDLR: Emerging Women's Leadership Graduate Certificate**

Previous Proposed Graduate Catalog copy:

This is a 12-credit online graduate certificate program that educates and prepares emerging women leaders to serve as catalysts for change in their field of choice through the translation of leadership theory to practice. Students are immersed in a practicum leadership experience for the duration of the program, providing an organizational context for the application of theory and the development of a capstone project that addresses a problem of practice. The online, cohort-based model of the program allows for students to engage in a practicum experience anywhere in the world that is suited to their specific goals and interests while also developing a network of emerging and recognized leaders.

Required Courses:

EDLR 6464 Seminar: Leadership in Organizations (3 credits)

Study of organizations and leadership from the perspectives of the humanities and the social and behavior sciences.

EDLR 5343 Gender in Organizational Leadership (3 credits)

This course seeks to challenge collective assumptions regarding the construction of “effective” leadership in education and (other organizational context) and who is considered to be an effective leader and why. Specifically, we take a critical perspective to consider how and in what ways such concepts may be built on gendered and other intersecting social identities

EDLR 5092 Practicum Seminar (3 credits)

The implementation and application of theory in the student's area of specialization. [to be taken prior to EDLR 6092]

EDLR 6092 Capstone in Women’s Leadership (3 credits)

Students will develop a capstone project that focuses on identifying a problem of practice in their experience and using the learnings from the coursework to develop recommendations for improvement.

Updated Proposed Graduate Catalog copy: (differences are highlighted in yellow below)

This is a 12-credit online graduate certificate program that educates and prepares emerging women leaders to serve as catalysts for change in their field of choice through the translation of leadership theory to practice. Students are immersed in a practicum leadership experience for the duration of the program, providing an organizational context for the application of theory and the development of a capstone project that addresses a problem of practice. The online, cohort-based model of the program allows for students to engage in a practicum experience anywhere in the world that is suited to their specific goals and interests while also developing a network of emerging and recognized leaders.

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EDLR 5092 Practicum Seminar 1 (3 credits)

Practicum 1 Seminar (EDLR 5092) 1st semester (Fall) will focus on the implementation and application of theory in the student's area of specialization. Practicums offer hands-on learning opportunities for students and, when coupled with a seminar, enable students to apply the theories they learn in their coursework with intentionality and support. Through an interactive, online platform, this course will engage students in critical thinking and reflection around the application of theory into practice. Students will have opportunities to share and gain knowledge from their peers. As students will be new to their practica sites in the 1st semester, the topics to be discussed in Practicum 1 will focus on topics such as, how navigate workplace relationships, establishing goals for the practicum experience, prioritizing work and non-work commitments, and identifying work-life and work-work conflict.

EDLR 5092 Practicum 2 Seminar (3 credits)

2nd semester (Spring) Students will develop a capstone project that focuses on identifying a problem of practice in their experience and using the learnings from the coursework to develop recommendations for improvement. This capstone project will provide evidence of their competence to apply the theoretical frameworks of women’s leadership to their next phase of research and/or practice. In addition to the capstone project, students will continue to engage in critical thinking and reflection around the application of theory to practice. The topics covered in Practicum 2 will build on the areas discussed in the 1st semester, but delve more deeply into the intersection of social identities and leadership - including navigating a gendered and racialized work environment, how to engage in organization-level change as an emerging leader, and how to develop network and sponsor connections to continue leadership development.

- *Saran explained the need for this GPAR to go back through C&C. Adam made a motion to approve, Natalie seconded, and all voted in favor (6-0). (Jaci was not able to attend the meeting; however, she voted prior to the meeting in the affirmative.)*

APPROVAL BY DEPARTMENT:	January 8, 2021
APPROVAL BY C&C COMMITTEE:	January 12, 2021 (<i>Revised GPAR received 1/12/2021</i>)
APPROVAL BY FACULTY COUNCIL:	January 29, 2021
RE-APPROVAL BY DEPARTMENT:	January 25, 2022
APPROVAL BY DEPARTMENT HEADS:	January 25, 2022
RE-APPROVAL BY C&C COMMITTEE:	February 8, 2022
APPROVAL BY FACULTY COUNCIL:	February 28, 2022

3) Approval of January, 2022 meeting minutes

- *Ann made a motion to approve the January minutes, Zack seconded, and the motion passed unanimously (6-0).*
- *The meeting adjourned at 9:18am.*