

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: John Zack, Chair

Date: May 9, 2023

Re: Minutes of the Curricula & Courses Committee Meeting held May 9, 2023,

In attendance via Microsoft Teams: John Zack, Rachael Gabriel, Alex Freidus, Mike Young, Ann Traynor, Dorothea Anagnostopoulos and Diane Matteau

1) Approval of March, 2023 meeting minutes

- o *John Zack began the meeting at 10:06am.*
- o *Alex made a motion to approve the March minutes, Ann seconded, and all voted in favor to approve (5-0).*

2) Course Revisions

a) EPSY 5404: Pupil Behavior: Studies in Clinical Diagnosis (CAR 22-13705)

Explanation: We would like to change the course title to better reflect the course content and be consistent with more updated terms. We propose changing the course title to "Social, Emotional, and Behavioral Assessment."

Current Catalog Copy:

EPSY 5404 Pupil Behavior: Studies in Clinical Diagnosis

3 credits

Prerequisites: None.

Grading Basis: Graded

Diagnosis of school problems, report writing for school purposes, and an analysis of needs for referral.

Proposed Catalog Copy:

EPSY 5404 Social, Emotional, and Behavioral Assessment

3 credits

Prerequisites: None.

Grading Basis: Graded

Diagnosis of school problems, report writing for school purposes, and an analysis of needs for referral.

- o *Zack reviewed the course catalog copy change above for EPSY 5404 and opened it up for discussion. Mike Young made a motion to approve this change, Rachael seconded, and all voted in favor (5-0).*

APPROVAL BY DEPARTMENT: March 31, 2023
APPROVAL BY DEPT. HEADS: April 17, 2023
APPROVAL BY C&C COMMITTEE: May 9, 2023
APPROVAL BY NEAG FACULTY: May 19, 2023

b) EDCI 3215: Introduction to Secondary Methods and Clinic: World Languages (CAR 23-19186)

Explanation: The University of Connecticut's IB/M World Language Education program currently only certifies for grades 7-12, although teachers certified in this area are allowed to teach world languages to grade 4. However, there are a growing number of elementary school world language programs in the state, and many candidates have indicated interest in the cross-endorsement. The proposed changes would modify one methods course in the IB/M program so that all world language education candidates would be able to teach grades 1-12 (the second required course for this cross-endorsement, EDCI 5715, is already available). Course descriptions for both WL methods courses will be changed to emphasize that one addresses elementary methods while one addresses secondary methods. The course descriptions have also been revised to include course objectives for both methods classes.

Current Catalog Copy:

3215. Introduction to Secondary Methods and Clinic: World Languages
3.00 credits

Prerequisites: Open only to secondary world language education students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Grading Basis: Graded

Introduction to the theoretical and methodological issues in the teaching of world languages in U.S. schools. Examines current issues in the professional literature of the field and explores approaches to world language teaching and theories about language learning. Explores setting student learning goals, planning and engaging students in authentic, culturally relevant activities for language learning, with a focus on facilitating productive small group and whole class task-based discourse in the target language.

Proposed Catalog Copy:

Teaching World Languages to the Elementary-Age Student: Seminar and Clinic
3.00 credits

Prerequisites: Open to world language education students in the Integrated Bachelor's/Master's Teacher Preparation Program.

Grading Basis: Graded

Preparation for world language instruction in early grade levels in alignment with research and theory in the field as well as CT and national standards for language teaching. Students will be able to: Articulate rationales for early world languages study; discuss current research findings and trends in early language learning and world languages methodology and apply these to planning in the elementary classroom; identify the developmental stages of pre-school and elementary age children and create developmentally-appropriate objectives and activities for this age group. A weekly clinic will allow students to put ideas learned in the course into practice.

- *Zack reviewed the above course change for EDCI 3215. Ann made a motion to approve, Rachael seconded and all voted in favor (5-0).*

APPROVAL BY DEPARTMENT: May 3, 2023
APPROVAL BY DEPT. HEADS: May 4, 2023
APPROVAL BY C&C COMMITTEE: May 9, 2023

APPROVAL BY NEAG FACULTY: May 19, 2023

c) EDCI 4205W: Methods of Foreign Language Instruction, Pre K through 12 (CAR 23-19225)

Explanation: Change course description and title for EDCI 4205W to reflect emphasis on secondary level.

Current Catalog Copy:

4205W. Methods of Foreign Language Instruction, Pre K through 12*

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to students in the Integrated Bachelor's/Master's Teacher Prep Program.

Grading Basis: Graded

Selection and organization of learning experiences, instructional activities and materials, and methods of teaching foreign language in pre K-12 settings. Course activities include a combination of lecture, seminar and clinical experiences in local schools.

*please note that, despite this course's title, it is not accepted by CSDE as part of the elementary cross-endorsement. A separate course focusing on elementary methods is needed; hence the proposed changes.

Proposed Catalog Copy:

4205W. Teaching World Languages to the Secondary-Age Student (7-12)

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011. Open only to students in the Integrated Bachelor's/Master's Teacher Prep Program.

Grading Basis: Graded

Preparation of candidates and instructors for world language instruction at the middle and high school levels in alignment with research and theory in the field as well as CT and national standards for language teaching. Students will be able to: discuss current research findings and trends in world language learning and languages methodology and apply these to planning in middle and high school classrooms; identify the developmental stages of adolescents and create developmentally appropriate objectives and activities for this age group. Course activities include a combination of lecture, seminar, and clinical experiences in local schools.

- *Zack reviewed the course catalog copy change above for EDCI 4205W. Ann made a motion to approve, Mike seconded and all voted in favor (5-0).*

APPROVAL BY DEPARTMENT: May 3, 2023

APPROVAL BY DEPT. HEADS: May 4, 2023

APPROVAL BY C&C COMMITTEE: May 9, 2023

APPROVAL BY NEAG FACULTY: May 19, 2023

3) New Courses

a) EDCI 5600: Teaching World Languages in the Elementary Schools (CAR 23-19187)

Explanation: (same as EDCI 3215)

Proposed Catalog Copy:

Preparation of candidates and instructors for world language instruction at the elementary school level in alignment with research and theory in the field as well as CT and national

standards for language teaching. Students will be able to: articulate rationales for early world languages study; develop and implement tools to advocate for early world language learning in their institutions or districts; discuss current research findings and trends in early language learning and world languages methodology and apply these to planning in the elementary classrooms; identify the developmental stages of pre-school and elementary age children; and create developmentally-appropriate objectives and activities for these specific age groups. Taught with EDCI 3215. Teaching World Languages to the Elementary-Age Student: Seminar and Clinic

- *Zack reviewed the new course proposal for EDCI 5600. After a discussion, it was decided that we needed further clarification on this course.*
- *Mike made a motion to table this pending explanation of differentiation between under graduate and graduate course, and an explanation as to whether they will be taught separately or simultaneously with different assignments and different rubrics.*

APPROVAL BY DEPARTMENT: May 3, 2023

APPROVAL BY DEPT. HEADS: May 4, 2023

4) Program Revisions

a) EDCI: Literacy Leadership Program (GPAR 23-GABR-H6RXVX)

Change of location for Existing Program – from Storrs to Hartford

Our advisory board and alumni have indicated that we may have reached saturation for in-person attendance at the Storrs Campus, and that the Hartford Campus offers a more central location for educators from across the state given the easy access to major interstate routes. This program leads to the 097 state license, and includes the Literacy Specialist Program coursework as a prerequisite. We request both programs relocate together so that students can move seamlessly from one into the other.

- *Zack reviewed the two Literacy program location changes from Dr. Gabriel. Mike made a motion to bundle these for a vote, Rachael seconded and all voted in favor to approve (5-0).*

APPROVAL BY DEPARTMENT: May 3, 2023

APPROVAL BY DEPT. HEADS: May 4, 2023

APPROVAL BY C&C COMMITTEE: May 9, 2023

APPROVAL BY NEAG FACULTY: May 19, 2023

b) EDCI: Literacy Specialist Program (GPAR 23-GABR-ATWJFQ)

Change of location for Existing Program – from Storrs to Hartford

Our advisory board and alumni have indicated that we may have reached saturation for in-person attendance at the Storrs Campus, and that the Hartford Campus offers a more central location for educators from across the state given the easy access to major interstate routes.

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c) EDCI: Change to IB/M Program of Study (23-PLAY-FONJAD)

This proposal would add EDCI 5885 – Introduction to Critical Pedagogy to the list of elective options. Course: EDCI 5885 (3 credits) - Theory and practice in teaching for social justice with an emphasis on issues of class, race, gender and ethnicity. All IB/M students are required to take one 3-credit language and cultural diversity course during the master's year. This would increase student choice when selecting a course to meet this requirement. The following courses are currently approved to meet the Language and Cultural Diversity in Education: One of the following three credit courses: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II.

Current Catalog Copy: Program: IBM Concentrations in Elementary Education or Secondary Education Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Program: IBM Concentration in Music Education Current Catalog Copy: One of the following three credit courses: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305. Program: IBM Concentration in Special Education Current Catalog Copy: Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5890, 5895, CLCS 5306, or GERM 5305.

Proposed Catalog Copy: Program: IBM Concentrations in Elementary Education or Secondary Education Revised Catalog Copy: Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5885, 5890, 5895, CLCS 5306, or GERM 5305. Program: IBM Concentration in Music Education Revised Catalog Copy: One of the following three credit courses: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5885, 5890, 5895, CLCS 5306, or GERM 5305. Program: IBM Concentration in Special Education Revised Catalog Copy: Three credits of one of the following: EDCI 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5885, 5890, 5895, CLCS 5306, or GERM 5305.

- *Zack reviewed the program of study change above. Alex made a motion to approve, Ann seconded and a unanimous vote was given (5-0).*

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5) New Programs

a) **EDCI: Adolescent Literacy Development (GPAR 21-GABR-9ZI7E4)**

Purpose: This certificate groups existing courses to create a short-term option for teachers who want to add a specialization in adolescent literacy development.

Proposed Catalog Copy: This 9-credit graduate certificate prepares educators to plan, enact and support the implementation of instruction that accelerates literacy growth and achievement for students in grades 6-12. Course requirements include EDCI5125, EDCI5250 and EDCI5140 or 5080.

- *Zack reviewed the new Adolescent Literacy Development program and opened it up for discussion. Ann made a motion to approve, Rachael seconded and all voted in favor (5-0).*

APPROVAL BY DEPARTMENT: May 3, 2023

APPROVAL BY DEPT. HEADS: May 4, 2023

APPROVAL BY C&C COMMITTEE: May 9, 2023

APPROVAL BY NEAG FACULTY: May 19, 2023

6) Discussion on C&C Meeting dates moving forward

- *Since the department meetings are typically the first week of each month, Dorothea raised the question to the group about moving our meetings out to allow enough time for departments to submit their materials. The group agreed to move next year's C&C meetings to the third Tuesday of each month. Our first meeting of the next academic year will be September 19 at 10am.*
- *The meeting adjourned at 10:55am.*