

Curricula & Courses Committee

To: C&C Committee Members

From: John Zack, Chair

Date: September 19, 2023

Re: Minutes of the Curricula & Courses Committee Meeting held September 19, 2023

In attendance via Microsoft Teams: John Zack, Rachael Gabriel, Alex Freidus, Adam McCready, Mike Young, Ann Traynor, Dorothea Anagnostopoulos and Diane Matteau

- 1) Approval of May, 2023 meeting minutes
 - o John Zack began the meeting at 10:04am.
 - Ann made a motion to approve the May minutes, Adam seconded, and all voted in favor to approve (6-0).
- 2) Syllabus Updates
 - a) EDCI 1100: If You Love It, Teach It

Explanation: Common Curriculum Syllabus Updates (see attached spreadsheet and syllabus)

APPROVAL BY DEPARTMENT: September 13, 2023
APPROVAL BY DEPT. HEADS: September 13, 2023
APPROVAL BY C&C COMMITTEE: September 19, 2023

b) EDCI 2100: Power, Privilege, and Public Education

Explanation: Common Curriculum Syllabus Updates (see attached spreadsheet and syllabus)

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- Zack reviewed the syllabus changes above for EDCI 1100 and EDCI 2100 and opened it up for discussion.
- Dorothea explained these were not course revisions, but transitions from old gen eds to the new common curriculum, taking what was the old content areas and aligning with the new topics of inquiry. These need to be approved by C&C, but do not need a full faculty vote. She will work with EPSY and EDLR on getting their revisions done by the deadline.
- Zack reviewed EDCI 1100 and the realignment to TOI-5, Ann made a motion to approve, Adam seconded, and all voted in favor of this change. (6-0) Zack then reviewed the realignment to TOI-3 and TOI-5 for EDCI 2100, and the Committee voted 6-0 to approve.

a) EDCI 5600: Teaching World Languages in the Elementary Schools (CAR 23-19187)

Proposed Catalog Copy:

Preparation of candidates and instructors for world language instruction at the elementary school level in alignment with research and theory in the field as well as CT and national standards for language teaching. Students will be able to: articulate rationales for early world languages study; develop and implement tools to advocate for early world language learning in their institutions or districts; discuss current research findings and trends in early language learning and world languages methodology and apply these to planning in the elementary classrooms; identify the developmental stages of pre-school and elementary age children; and create developmentally-appropriate objectives and activities for these specific age groups. Taught with EDCI 3215. Teaching World Languages to the Elementary-Age Student: Seminar and Clinic

- Note: at our May, 2023 meeting, the Committee decided that further clarification was needed on this course. Mike made a motion to table this pending explanation of differentiation between undergraduate and graduate course, and an explanation as to whether they will be taught separately or simultaneously with different assignments and different rubrics.
- Zack discussed with Michele Back who provided the attached document outlining the different assignments and grading for 5610 and 3215.
- Mike had one comment: there's been discussion about using ChatGPT for assignments. As
 we approve new courses, do we want instructors to use ChatGPT and other response
 generated AI programs? Ann suggested we share the new AI statement with faculty.
 Dorothea said we should post language on C&C website/flowchart to encourage folks to
 reference.
- Zack reviewed the clarification that Michele provided for EDCI 5600, and the Committee approved this new course with a unanimous vote (6-0).

APPROVAL BY DEPARTMENT: May 3, 2023 **APPROVAL BY DEPT. HEADS:** May 4, 2023

APPROVAL BY C&C COMMITTEE: September 19, 2023 APPROVAL BY NEAG FACULTY: September 29, 2023

- Zack brought up Mike Coyne's question as to whether EPSY could have 3 faculty on C&C to help when other members transition off. The group discussed having an alternate. Zack will look at the bylaws and put together a proposal to vote on at our next meeting.
- The meeting adjourned at 10:27am.