

To: C&C Committee Members

From: Michael Young, Chair

Date: January 4, 2019

Re: Minutes of the C&C Committee Meeting held on December 19, 2018 (DRAFT)

In attendance: Cara Bernard, Tutita Casa, Casey Cobb, Joseph Madaus, Richard Schwab, Ann Traynor and Mike Young

- 1) Minutes from the November meeting were unanimously approved.
- 2) Dr. Eric Shultz, Chair, General Education Oversight Committee and Lauren Schlesselman presented an overview of the General Education redesign. More information will be presented across campus as the work proceeds and is voted on by the University Senate.
- 3) The committee had no questions in regard to the document about Research and Experiential Courses from the Senate Scholastic Standards Committee.
- 4) New Course
EPSY 5450 Issues of Cultural Diversity
Introduction to multicultural issues in education. Examines the theoretical, empirical, and practical literature relevant to culturally and linguistically diverse students and families.

APPROVAL BY DEPARTMENT: November 2, 2018

APPROVAL BY C&C COMMITTEE: December 19, 2018 (approval given pending suggestions, clarifications, and corrections requested before it can be forwarded to faculty council.

C&C Questions/Suggestions/Corrections for EPSY 5450 to send to Tamika La Salle:

- Add “For School Psychologists” to course title or work “school psychology” into course title in some way to differentiate the course for students when they are choosing courses.
- Take out the grading requirement of attendance from the syllabi. Work it into the section on course participation (e.g., student cannot participate if he/she is not in attendance). University policies don’t allow grading for attendance; participation can be graded.
- Page 6 – professionalism: this text appears to be a cut and paste from something else and isn’t specific for UConn and/or EPSY. Either clarify this, or delete it and replace it with text on page 3 related to expectations. In addition, how will “professionalism” be graded? Perhaps this language in Section C should also be worked into the part about course participation (e.g., “participate in a professional manner as noted in the course expectations section of this syllabus”).

- Some of the grading requirements in the CAR don't match up exactly with the grading requirements in the syllabus. For example, the presentation of the research paper isn't noted in the CAR. Suggestion is to remove the grading criteria from the CAR and replace it with the statement "refer to the attached syllabus for specific grading information."
- It appears that each student will lead an individualized "Hot Topics" Roundtable Discussion and that each is 25-30 minutes. But the course calendar only lists one date for these presentations. Is that enough time? Or will there be multiple sessions running on that day? Clarification would be helpful.
- Page 8, top section (Submit a 3-4 paged typed reflection paper....): Is this supposed to be here? It's not part of the grading criteria. If not, please delete. If yes, please clarify what "about your experience" means. There's presently no context. Then adjust grading criteria accordingly.

5) Meeting adjourned 11:30 a.m.