

**Curricula & Courses Committee**

To: Neag School of Education Faculty

From: Thomas Levine, Chair

Re: Minutes of the Curricula & Courses Committee Meeting on Wednesday, September 21, 2016

**MINUTES**

- A. As this was our first committee meeting with a new chair, members, and support staff, we first discussed the question “What is C & C and why do we exist? Thoughts shared:
- a. Quality control...
  - b. Coordination among different departments
  - c. Provide leadership role...help faculty create courses, propose courses...
  - d. Meeting requirements and standards of the university, for catalog copies, as well as compliance standards.
  - e. Process reviewing syllabi, helping students better understand.....helping faculty insure that things are clear for students
  - f. This group functions to create a streamlined effort to connect with other elements on campus...grad school, GEOC, senate...other bodies... we are in line with them.
  - g. We have been a repository of the historical context of courses...in the Neag School...
  - h. We have every course in the last ten years...what that course looked like...documentation....
  - i. Can be really important for...question—when was last time course was taught? When was modification made? Officially approved?
- B. The committee went over and had discussion on the new online Course Action Request Form tab by tab to familiarize themselves with the form and to ascertain where questions may arise. If certain questions are asked frequently, it was proposed that we have a “Frequently Asked Questions” page posted to the C & C site.
- C. As faculty meetings will not be scheduled monthly, the committee discussed electronic voting as well as how do we open it up for discussion. In faculty meetings, the question would be asked if there was any discussion on a change or proposal so we need to provide this avenue as well. Tom Levine will contact Jamison Judd to see how we can set this up and make it available to faculty on the months we do not have faculty meetings. Once the system is in place, members of the C&C Committee would go back to their departments and explain to their faculty the process.
- D. Dropped Course: Course Number: ENGL 3603, Course Title: History of the English Language; 3 credits

**Rationale:** The course is not offered regularly by the UConn English Department, and another existing course (ENGL 3601 The English Language) already meets the language/grammar requirement for teacher certification. Students have historically enrolled in ENGL 3601 given the irregular offering of ENGL 3603, so changing the requirement will not be negatively impactful. Existing and updated (reflecting the proposed change) plans of study are attached.

APPROVED BY DEPARTMENT:

September 6, 2016 (via electronic vote)

APPROVED BY C&C COMMITTEE:

September 21, 2016



**NEAG SCHOOL OF EDUCATION**

**CURRICULA ACTION REQUEST FORM**

Neag School of Education Curricula and Courses Committee

Please follow the instructions on the form carefully and completely. Submit completed form and all requested information (that apply to specific action) electronically to the Chair, Curricula and Courses Committee at least two weeks prior to the committee meeting at which you want them reviewed. \*\*All Neag School department heads must approve of action and departmental meeting minutes must be sent electronically with request form.

COURSE NUMBER ENGL 3603

Current  Proposed

COURSE TITLE History of the English Language

INITIATING DEPARTMENT EDCI

CONTACT PERSON Wendy Glenn U-BOX 3033

TELEPHONE 6-0246 E-MAIL wendy.glenn@uconn.edu

PROPOSED COURSE INSTRUCTOR(S) n/a

**ACTION REQUESTED (check all that apply)**

Course:  new  revision  dropping course

Program/certificate/concentration:  new  revision

DATE OF DEPARTMENTAL APPROVAL:

Departmental Minutes (must be included electronically)

PROPOSED IMPLEMENTATION DATE: Semester: Spring Year: 2017

**CIRCULATION TO DEPARTMENTAL CHAIRPERSON**

DEPARTMENT CHAIRPERSON APPROVAL (attach ALL replies electronically):

EDCI  EDLR  EPSY

**INTERNAL USE ONLY:**

**DATE ENTERED INTO NSOE DATABASE**

**DATE FORMS SENT TO REGISTRAR**

**INDIVIDUAL COMPLETING SUBMISSION TO REGISTRAR**

**Complete the following sections ONLY if you are proposing a:**

**NEW COURSE:**

**1. PROPOSED TITLE AND COMPLETE CATALOG COPY:**  
(Include course credits and restrictions for registration)

**2. RATIONALE FOR ACTION REQUESTED** (Use additional sheets as necessary):

**3. COURSE SYLLABUS** (including course description and course outline)  
Attached file name

**4. Supporting documentation that MUST be provided at the time of submission:**

- a. Departmental minutes [File attached name       ]
- b. Department chairperson's (all departments) approval (email)
- c. Graduate School Transmittal form (if graduate course) [attached yes]

**Complete the following sections ONLY if you are proposing:**

**COURSE REVISIONS:**

**1. EXISTING TITLE AND COMPLETE CATALOG COPY:**

**2. PROPOSED TITLE AND COMPLETE CATALOG COPY:**  
(Include course credits and restrictions for registration)

**3. RATIONALE FOR ACTION REQUESTED** (Use additional sheets as necessary):

**4. COURSE SYLLABUS** (including course description and course outline)  
Attached file name

**5. Supporting documentation that MUST be provided at the time of submission:**

- a. Departmental minutes [File attached name           ]
- b. Department chairperson's (all departments) approval (email)
- c. Graduate School Transmittal form (if graduate course) [attached yes]

**Complete the following sections ONLY if you are proposing to:**

**DROPPING A COURSE:**

**1. COURSE TITLE AND NUMBER**

ENGL 3603 History of the English Language

**2. RATIONALE FOR DROPPING THE COURSE**

**The course is not offered regularly by the UConn English Department, and another existing course (ENGL 3601 The English Language) already meets the language/grammar requirement for teacher certification. Students have historically enrolled in ENGL 3601 given the irregular offering of ENGL 3603, so changing the requirement will not be negatively impactful. Existing and updated (reflecting the proposed change) plans of study are attached.**

**3. Supporting documentation that MUST be provided at the time of submission:**

- a. Departmental minutes [File attached name \_\_\_\_\_]
- b. Department chairperson's (all departments) approval (email)

**Complete the following sections ONLY if you are proposing:**

**PROGRAM/CERTIFICATE/CONCENTRATION REVISIONS:**

**1. CURRENT PROGRAM/CONCENTRATION NAME**

**2. RATIONALE FOR ACTION REQUESTED (Use additional sheets as necessary):**

**3. CURRENT EIGHT-SEMESTER SEQUENCE (attach electronically if appropriate)**  
Semester sequence attached [Filename        ]

**Supporting documentation that MUST be provided at the time of submission:**

- a. Old eight semester sequence [filename        ]
- b. Departmental minutes [filename        ]
- c. Department chairperson's (all departments) approval (email)
- d. Graduate School Transmittal form (if graduate course) [attached yes]

**Complete the following sections ONLY if you are proposing:**

**NEW PROGRAM, CERTIFICATE OR CONCENTRATION**

1. PROPOSED PROGRAM/CERTIFICATE/CONCENTRATION NAME

2. **RATIONALE** FOR ACTION REQUESTED (Use additional sheets as necessary):

3. PROPOSED EIGHT-SEMESTER SEQUENCE (attach electronically if appropriate)

Semester sequence attached [Filename        ]

4. **Supporting documentation that MUST be provided at the time of submission:**

- a. Departmental minutes [filename        ]
- b. Department chairperson's (all departments) approval (email)
- c. Graduate School Transmittal form (if graduate course) [attached yes]
  - If new courses are proposed as a part of the proposed program, certificate or concentration, please include the new course proposals with the new program or concentration proposal.

## ENGLISH EDUCATION PROGRAM GUIDELINES

## BACHELOR OF SCIENCE IN EDUCATION (ENGLSH2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in English education (7-12) for students following the 2016-2017 requirements.

## DEGREE REQUIREMENTS:

Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2016-2017. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments. Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 2000-level or above and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).

1. Complete a SUBJECT AREA MAJOR in English consisting of a minimum of thirty-six (36) credits in courses numbered 2000 (or above) in English or related areas. Up to twelve (12) credits may be completed in related areas including no more than six (6) credits of 1000's level courses.

Requirements include at least one course in each of the following:

Composition: ENGL 3010W – Advanced Composition for High School Teachers, or equivalent.

Young Adult Literature: ENGL 3422 – Young Adult Literature, or equivalent.

The English Language and Grammar (one course): ENGL 3601 – The English Language, or ENGL 3603 – The History of the English Language, or equivalent.

American Literature (two courses):

ENGL 2201 – American Literature to 1880 and ENGL 2203 – American Literature since 1880, or equivalents.

British Literature (three courses):

ENGL 2100 – British Literature I, ENGL 2101 – British Literature II, and ENGL 3503 – Shakespeare I, or equivalents.

Multicultural Literature (one course): ENGL 1601W – Race, Gender & the Culture Industry, ENGL 2274 – Disability in American Literature & Culture, ENGL 3210 – Native American Literature, ENGL 3212 – Asian American Literature, ENGL 3214 – Black American Writers I, ENGL 3216W – Black American Writers II, ENGL 3218 – Ethnic Literature of the United States, ENGL 3220 – Jewish American Literature & Culture, ENGL 3605 – Latina/o Literature, ENGL 3607 – Studies in Latina/o Literature, ENGL 3609 – Women in Literature Before 1900, ENGL 3611 – Women in Twentieth-Century Literature, ENGL 3613 – Introduction to Lesbian, Gay, Bisexual, & Transgendered Literature, ENGL 4203W – Advanced Study: Ethnic Literature, ENGL 4613W – Advanced Study: Lesbian, Gay, Bisexual & Transgendered Literature, or equivalent.

International Literature (one course): ENGL 1301 – Major Works of Eastern Literature, ENGL 2301 – World Literature in English, ENGL 3120 – Early & Modern Irish Literature, ENGL 3122 – Contemporary Irish Literature, ENGL 3301 – Celtic & Norse Myth & Legend, ENGL 3318 – Literature & Culture of the Third World, ENGL 3320 – Literature & Culture of India, ENGL 3619 – Literature & Human Rights, ENGL 3629 – Intro to Holocaust Literature, ENGL 4301W – Advanced Study: Anglophone Literature, ENGL 4302W – Advanced Study: Literature of Australia, Canada, Ireland & New Zealand, or equivalent.

Genre Courses (two courses):

ENGL 2401 – Poetry, ENGL 2405 – Drama, ENGL 2407 – The Short Story, ENGL 2408 – Modern Drama, ENGL 2409 – The Modern Novel, ENGL 3403 – Modern Poetry in English, or equivalent.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3211 – Intro. to Secondary Methods and Clinic – English	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EPSY 3125 – Classroom and Behavior Management	2 credits
EDCI 4210W – Instruction and Curriculum in the Secondary School	3 credits
EDCI 4215 – Teaching of Reading in Middle and High Schools	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

## MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Language and Cultural Diversity in Education: (3 credits)

*Choose one*: EDCI 5700 – Foundations of Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, CLCS 5306/GERM 5305: Development of Intercultural Competence in Education

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (9 credits)

### ENGLISH EDUCATION

#### SAMPLE SEMESTER SEQUENCE

#### **SEMESTER 1**

*FOREIGN LANGUAGE	4
ENGL 1010 or 1011	4
HIST 1501 or 1502 – U.S. History (Also fulfills CA 1)	3
PSYC 1100 – Psychology (Also fulfills CA 3)	3

#### **SEMESTER 3**

CA 3 Lab Course (BIOL/CHEM/GSCI/PHYS)	3 or 4
Content Area 4	3
British Literature	3
Genre Course	3
**EPSY 3010 – Educational Psychology	3

#### **SEMESTER 5**

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
American Literature	3
ENGL 3503 – Shakespeare	3
ENGL 3601 – The English Language (or ENGL 3603)	3

#### **SEMESTER 7**

EPSY 3125 – Classroom and Behavior Management	2
EGEN 4100 – Seminar/Clinic	3
EDCI 4210W – Instruction & Curr. in Secondary School	3
EDCI 4215 – Teaching of Reading in Middle & High Sch.	3
ENGL 3422 – Young Adult Literature	3
Multicultural Literature (Advanced Study for dual degree)	3

Students must earn at least 120 credits.

\*If the student completed fewer than three years of a single foreign language in high school.

\*\*Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

#### **SEMESTER 9** (Master's)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Elective and/or Graduate Liberal Arts	3-9

#### **SEMESTER 2**

*FOREIGN LANGUAGE	4
Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
Content Area 1	3
Content Area 2	3
Subject area major (ENGL 2600 for dual degree)	

#### **SEMESTER 4**

International Literature	3
Genre course	3
British Literature	3
Content Area 4	3
Content Area 2	3
Q Course	3

#### **SEMESTER 6**

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3211 – Intro. to Secondary Methods & Clinic	3
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2
American Literature	3
ENGL 3010W – Advanced Composition for Prospective Teachers	3
ENGL 3603 – The History of the English Language (or ENGL 3601)	3

#### **SEMESTER 8**

EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

#### **SEMESTER 10** (Master's)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
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Content Area 4	3
British Literature	3
Genre Course	3
**EPSY 3010 – Educational Psychology	3

#### **SEMESTER 5**

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
American Literature	3
ENGL 3503 – Shakespeare	3
ENGL 3601 – The English Language	3

#### **SEMESTER 7**

EPSY 3125 – Classroom and Behavior Management	2
EGEN 4100 – Seminar/Clinic	3
EDCI 4210W – Instruction & Curr. in Secondary School	3
EDCI 4215 – Teaching of Reading in Middle & High Sch.	3
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*FOREIGN LANGUAGE	4
Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
Content Area 1	3
Content Area 2	3
Subject area major (ENGL 2600 for dual degree)	3

#### **SEMESTER 4**

International Literature (Content Area 4)	3
Genre course	3
British Literature	3
Q Course	3
Content Area 2	3

#### **SEMESTER 6**

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3211 – Intro. to Secondary Methods & Clinic	3
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2
American Literature	3
ENGL 3010W – Advanced Composition for Prospective Teachers	3

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EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

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Diversity course (either semester)	3
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Curriculum Elective and/or Graduate Liberal Arts	3-9

#### **SEMESTER 10** (Master’s)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 - Research Course	1
Diversity course (either semester)	3
Leadership course (either semester)	3
Curriculum Electives and/or Graduate Liberal Arts	3-9