

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Jaci VanHeest, Chair

Date: April 15, 2025

Re: Minutes of the Curricula & Courses Committee Meeting, April 15, 2025

In attendance: Jaci VanHeest, John Zack, Alex Freidus, Adam McCready, Joe Madaus, Ann Traynor and Diane Herlihy

1) Approval of February 2025 meeting minutes

- *Jaci had issues connecting via camera, so Zack began the meeting at 10:04am. Alex made a motion to adopt the February minutes, Adam seconded, and all voted in favor (6-0).*

2) Program Revisions

a) **IB/M Music Education (GPAR 25-KAUF-4OSV8W)**

Explanation: All IB/M students are required to take one 3-credit language and cultural diversity course during the master's year. This would increase student choice when selecting a course to meet this requirement. The following courses are currently approved to meet the Language and Cultural Diversity in Education: One of the following three credit courses: EDCI 5042 – Diversity, Culture, and Music Education, EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II.

This proposal would add EDCI 5006 – Comparative and International Education. This course is offered abroad in Cape Town, South Africa; Cusco, Peru; Nottingham, England; and London, England.

Current Catalog Copy:

Three credits of one of the following: EDCI 5042, 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5885, 5890, 5895, CLCS 5324, or GERM 5325.

Proposed Catalog Copy:

Three credits of one of the following: EDCI 5006, 5042, 5700, 5705, 5715, 5720, 5740, 5742, 5750, 5875, 5885, 5890, 5895, CLCS 5324, or GERM 5325.

- *Zack opened up a discussion about these 3 program revisions. Since our last meeting, Doug Kaufman, as requested, has submitted a revised syllabus for Nottingham and London. The committee agreed that these edits addressed their concerns and were now ready to be bundled up for a vote. Ann made a motion to approve these 3 GPARs, Jaci seconded, and all voted in favor (6-0).*

APPROVAL BY DEPARTMENT: February 5, 2025

APPROVAL BY DEPT. HEADS: February 5, 2025

APPROVAL BY C&C COMMITTEE: April 15, 2025

APPROVAL BY NEAG FACULTY: April 23, 2025

b) IB/M Elementary or Secondary Education (GPAR 25-KAUF-K6354J)

Explanation: All IB/M students are required to take one 3-credit language and cultural diversity course during the master's year. This would increase student choice when selecting a course to meet this requirement. The following courses are currently approved to meet the Language and Cultural Diversity in Education: One of the following three credit courses: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II.

This proposal would add EDCI 5006 – Comparative and International Education. This course is offered abroad in Cape Town, South Africa; Cusco, Peru; Nottingham, England; and London, England.

Current Catalog Copy:

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Proposed Catalog Copy:

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c) IB/M Concentration in Special Education (GPAR 25-KAUF-KXD7RS)

Explanation: All IB/M students are required to take one 3-credit language and cultural diversity course during the master's year. This would increase student choice when selecting a course to meet this requirement. The following courses are currently approved to meet the Language and

Cultural Diversity in Education: One of the following three credit courses: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II.

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- *The meeting adjourned at 10:10am.*