

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Jaci VanHeest, Chair

Date: February 17, 2026

Re: Minutes of the Curricula & Courses Committee Meeting held February 17, 2026

In attendance: Liz Howard, John Settlage, Alex Freidus, Joe Madaus, Jaci VanHeest, Ann Traynor, Laura Burton and Diane Herlihy

- 1) Approval of December 2025 meeting minutes
 - *Jaci began the meeting at 10:01am. Joe made a motion to approve the December 2025 minutes, Liz seconded, and all voted in favor (6-0).*

- 2) New Course

- a) **KINS 2300/EDLR 2300: Global Perspectives Healthcare and Sport**

Explanation: Course has run as a variable topic for 5 years. The change reflects two things: 1) collaboration between EDLR and KINS, 2) request to have the course considered for general education (TOI3; CA-2/CA-4INT). Additionally moving course to permanently have a course number can allow students to complete the experience more than once and earn credits towards related electives for degree completion.

Proposed Catalog Copy:

This experiential global learning course offers students an immersive experience to explore sport, sport performance, and sports medicine within an international context. Through direct engagement with the host country's culture, educational systems, and professional practices, students will examine how cultural values, societal structures, and historical contexts shape sport, healthcare, and the professionals who work in these fields.

The course emphasizes the development of professionalism in an international setting, preparing students to navigate cross-cultural communication and diverse professional norms with respect to cultural humility and intelligence. Students will critically analyze differences and similarities between their home country and the host culture, reflect on issues of social inclusion, equity, and access, and explore the intersections of identity, privilege, and power in sport and medicine.

The program includes experiential learning through interaction with sports professionals, healthcare practitioners, and participation in community-based activities, fostering intercultural dialogue, critical thinking professional adaptability, and global competence. By the end of the course, students will be equipped to integrate multicultural perspectives into sport and

healthcare practices and develop skills as socially responsible allies and advocates for inclusion at both national and global levels.

- *Jaci reviewed the new course proposal above. This was discussed at our last meeting, and we had requested some changes be made to the syllabus. Jaci asked for a motion to open this up for discussion before voting, Liz made this motion and Joe seconded. The Committee discussed the changes, had some questions that were answered among the group, and then all voted in favor to approve this course (6-0).*

APPROVAL BY DEPARTMENT: December 8, 2025

APPROVAL BY DEPT. HEADS: December 8, 2025

APPROVAL BY C&C COMMITTEE: February 17, 2026

APPROVAL BY NEAG FACULTY: February 25, 2026

- *The meeting adjourned at 10:16 am.*